

# L.E.A.D. Recess Program Impact Report 2017

## What we are hearing from schools:

- “Kids love being leaders of the games and are excited to come and teach them to our younger students. The kids are divided into 3 days but many want to come every day. I have also had 2 students ask if they could change a game to create variety within the game.” (Teacher, St. John)
- “The training session gave students the opportunity to create games and change them according to ability. It also taught them how to deal with conflicts within the games. The younger students are excited about their scheduled day to play with the senior Student L.E.A.D.” (Teacher, St. Mark)
- “The student L.E.A.D.ers look forward to the days when they are scheduled for L.E.A.D. If a friend is absent, multiple L.E.A.D.ers will offer to take their place. They are prompt and always ready for team meetings. They enjoy getting together as a group and share experiences.” (Teacher, St. Matthew)

L.E.A.D. Recess has had a positive impact on the recess culture and the school community! Schools are reporting increased:



Physical Activity



Communication



Problem Solving



Self-confidence

## Student L.E.A.D.er Stories

### Matteo Z.

Matteo is a Grade 6 student, he is excited to be a member of the inaugural L.E.A.D. Team. He describes himself as being very outgoing, energetic, happy and helpful. He is a very creative, artistic student who enjoys spending time with children. He is a reading buddy, a baby sitter and a lunch monitor in one of our Kindergarten classes. Through the L.E.A.D. Program, Matteo is learning how to teach kids about fair play, how to work together and how to be inclusive.

Matteo takes his responsibility as a L.E.A.D.er very seriously. He engages positively with the Primary students. He encourages them to try their best and have fun. During our meetings, he is always willing to share his experiences and bring new ideas to the group. The L.E.A.D. Program has provided Matteo the opportunity to shine!

### Minda F.

Minda is a Grade 6 student, she is excited to be a member of the inaugural L.E.A.D. Team. Minda is a very happy, co-operative girl. She comes from a large family and feels that this will enhance her ability to lead and relate to the Primary students. Minda enjoys having fun and she is willing to work with all of her peers. Minda is a natural leader!

During our first Team meeting, Minda shared that she had been waiting ALL summer long for school to start so that The L.E.A.D. D.P.A. Program could begin! She is working hard to teach kids how to play co-operatively and how to solve issues as they arise. She has been innovative and creative as she has had to adjust games as needed. Minda has already voiced her enthusiasm to continue being a L.E.A.D.er next year!